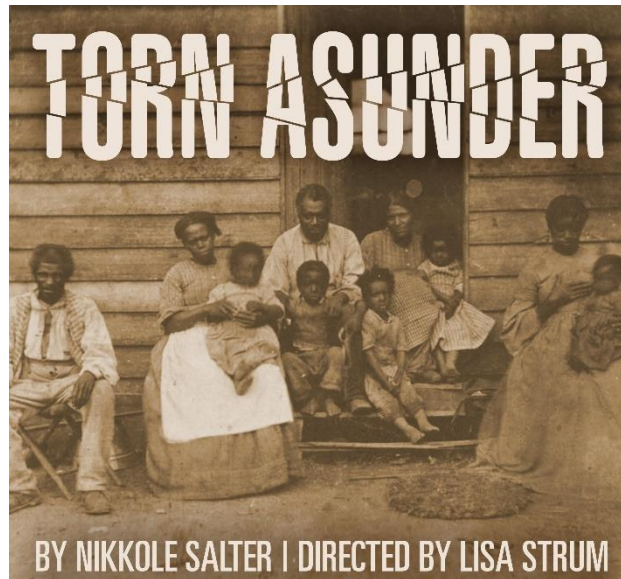




Enrichment & Extended Learning Activities

Luna Stage invites you and your students to click the links, answer the questions and engage in the activities below to further extend your knowledge, learning and understanding beyond the stage. Wishing you, your students and staff a healthy and rich learning experience...



BEFORE THE PERFORMANCE:

Meet the Playwright:

<https://www.nikkolesalter.com/about>

Origins of the script:

<https://www.nikkolesalter.com/torn-asunder>

MAKING CONNECTIONS:

- How is the love between Hannah and Moses similar/different to modern teen relationships?
- What is the significance of the broom in Black Weddings? Read these articles from the [NY Times](#) and [F2FA](#).
- John calls slavery an "institution that plague all who engage in it". Do you agree/disagree? Can you think of other "institutions"? Explain.



Enrichment & Extended Learning Activities

- Examine the ways in which slaves communicated with one another and navigated their way toward freedom. What modern day tools/technology would have made the journey faster, safer and/or easier? Explain.
- **Watch:** A Day in the Life of an Enslaved Lady's Maid | These Roots Episode 1 <https://youtu.be/Zg94KjclLJo> List the characteristics you feel a Lady's Maid needed in the 19th century. How are those characteristics similar/different in today's society?
- Moses says, "...ain't no freedom without family". How would you explain freedom? Family?
- How is losing a child different from leaving a child? Justify your response.
- If you were Hannah, would you leave with Moses? Explain.
- Information Wanted ads helped slaves find their family members. Review the Info Wanted ads: <https://informationwanted.org/>. How are they related to modern day wanted ads?

DIGGING DEEPER:

Black Inventors & Innovators:

<https://fee.org/articles/black-innovators-and-entrepreneurs-under-capitalism/>

<https://dailyhive.com/seattle/inventions-by-black-people>

1619 Project:

<https://www.nytimes.com/2021/11/09/magazine/1619-project-us-history.html>

<https://www.nytimes.com/2023/01/26/magazine/1619-project-hulu.html>

ACTIVITY CENTER:

- **Watch:** "Had You Lived Then ... America Around 1800. Copyright 1969.: <https://youtu.be/lm5ViTzqXtE> depicting an authentic reenactment of the daily life of a family in the early 19th century. **What would you invent, design or create to make living easier in the early 1900s?**



Enrichment & Extended Learning Activities

- **Watch:** A Day in the Life of an Enslaved Lady's Maid | These Roots Episode 1
<https://youtu.be/Zg94KjclLJo> List the characteristics you feel a Lady's Maid needed in the 19th century. How are those characteristics similar/different in today's society?
- **Read:** *8 Key Contributors to the Underground Railroad* by Jessie Greenspan
<https://www.history.com/news/8-key-contributors-to-the-underground-railroad>.
Create a chart of the methods each abolitionist used to free the slaves.
- Overwhelmed by grief and loss, Henry tries to get Hannah to use her five senses to imagine and make new memories. Take a moment to imagine. Close your eyes. Use your five senses (see, taste, touch, hear, smell). Draw or Paint. Write a story, poem or skit. **Make a new memory!!!**